

# Jarrell Independent School District

## Jarrell High School

### 2022-2023 Goals/Performance Objectives/Strategies



# Mission Statement

Jarrell ISD Mission Statement:

The Jarrell community provides pathways for individual student success.

## Vision

Jarrell ISD Vision Statement: EPIC

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

## Value Statement

We are JHS. The best at all times. We believe that within every person there is greatness. We believe in becoming our best. In all that we do, our greatness must and shall shine.

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# Goals

**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 1:** HB 3 Goal: By June 2023, the percent of graduates who meet the criteria for CCMR will increase to 70% and by a minimum of 10% in each subgroup

**HB3 Goal**






**Evaluation Data Sources:** CCMR Data  
 College exam data  
 Internal data from CCMR Coordinator

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Increase the number of students earning IBCs to better prepare students for post-secondary opportunities with workforce and higher education and ensure every student graduates with an IBC.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students earning IBC's.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor, Principal, CTE Coordinator</p> <p><b>TEA Priorities:</b>            Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase participation rates in AP courses while also increasing performance standards to 40% as a campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Evaluate needs for CTE at Jarrell High School</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Principal</p> <p><b>TEA Priorities:</b>            Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Assess current participation rates of UT OnRamps courses and the correlation to participation and passing rates of exams, and research ways to improve OnRamps participation and performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve OnRamps participation and performance</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Instructional Coach Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Assess current participation rates of dual credit courses and the correlation to participation and passing rates of exams, and research ways to improve dual credit participation and performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve dual credit participation and performance</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Instructional Coach Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Create a comprehensive professional learning plan to deepen understanding of TSIA for English 4 and math teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher knowledge of the test and support classroom instruction and improve TSIA scores.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Instructional Coach Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Create and deliver a review of PSAT practice questions outlined by our Instructional Coach during warm ups for two weeks prior to administration.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase opportunities for students to take college readiness exams.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Principal Math and English teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Restructure TSIA testing practices to give students more opportunities to sit and pass the test.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase opportunities for students to take college readiness exams.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Communicate the importance of CCMR readiness and educate the students and parents on course selections impacting post secondary readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness of college readiness for all stakeholders.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor School Counselors Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Provide ASVAB testing opportunities for students at least twice a year.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide opportunities for students to take ASVAB.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Refine recruitment efforts to increase total enrollment and student diversity in advanced courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Identify gaps and create a targeted plan to improve equitable student enrollment.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Counselor School Counselors Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Develop attendance strategies to ensure a 95% or higher attendance rate and targeted interventions for students with attendance concerns.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve overall student attendance rate and academic performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Attendance Secretary</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
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Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Provided targeted interventions to students who did not meet standard on state assessments to meet HB4545 tutorial requirements and address COVID learning loss.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve overall student academic performance in the classroom and on State assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Intervention Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
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Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Provide targeted interventions and support to EL students to increase overall composite TELPAS scores and academic success.</p> <p><b>Strategy's Expected Result/Impact:</b> EL students will become more successful in their academic classes as well as their overall performance on the TELPAS.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal EL Teacher</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	Formative			Summative
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**Goal 2:** Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

**Performance Objective 1:** Continue to enhance parent outreach, educational opportunities, and resources for parents, students, and staff.

**Evaluation Data Sources:** Clinic data  
Resource list  
Parent participation data






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Maintain a collaborative website to offer a repository for all mental/behavioral, social-emotional learning and counseling resources, and supports for parents and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve communication about resources.</p> <p><b>Staff Responsible for Monitoring:</b> School Counselors Community In Schools Counselor Impact Services Counselor School Nurse Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Maintain partnerships with local agencies and organizations who provide resources and supports to our students and families including mentoring, internships, and financial assistance (i.e., Bluebonnet Trails, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the accessibility of resources for the community.</p> <p><b>Staff Responsible for Monitoring:</b> School Counselors Social Worker School Nurse Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
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Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Enhance communication and awareness to promote Community Clinic by maintaining partnerships with Bluebonnet Trails and Texas A&amp;M School of Nursing.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide local mental and physical care</p> <p><b>Staff Responsible for Monitoring:</b> School Counselors Social Worker School Nurse Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Jarrell ISD will create a recruiting and retention plan.

**Performance Objective 1:** Provide a comprehensive staff development program for all staff to further their professional growth in order to meet the needs of all students.






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide scheduled time for classroom teachers to participate in horizontal and vertical team planning to analyze student performance data and plan for aligned instruction to increase student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase staff collaboration and morale while targeting student gaps in analyzing academic progression.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach Assistant Principals Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	June
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Leverage days dedicated to professional learning to design staff-centered, collaborative development opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase collaboration amongst all staff members.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Develop and model strong instructional leadership practices by participating in team planning meetings, and conducting walkthroughs to verify students are receiving high quality aligned instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> TTESS aligned walk-throughs reflecting quality instruction is being delivered across the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach Assistant Principal Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	June
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Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide ongoing training and support to instructional staff to insure successful implementation of inclusion practices across our various student groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease the performance gap for students who receive special education and ESL services</p> <p><b>Staff Responsible for Monitoring:</b> Special education case managers Campus administration</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.








**Performance Objective 1:** Construct a student-centered master schedule that maximizes course options and staff strengths

**Evaluation Data Sources:** Teacher certifications  
 Class sizes  
 Master schedule

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Add advanced academic courses that will attract new and first-time dual credit students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase advanced academic enrollment while allowing opportunities for more students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      School Counselors                      CCMR Counselor</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** JISD stakeholders will build a community that is safe, respectful, and responsible (SR2).

**Performance Objective 1:** Partner with local agencies and implement best practices to ensure the safety and health of students and staff.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Enhance communication with all stakeholders via school messenger with weekly Newsletters.  <b>Strategy's Expected Result/Impact:</b> Improve communication with families and the community.  <b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Enhance police presence at JHS with a dedicated SRO to the High School campus.  <b>Strategy's Expected Result/Impact:</b> Decrease in incidents that disrupt the learning environment and enhanced security for campus staff and students.  <b>Staff Responsible for Monitoring:</b> Campus administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Develop and implement campus safety team that will evaluate drill performances and debrief with campus administration and district Safety director.  <b>Strategy's Expected Result/Impact:</b> All staff and students will have a deeper knowledge of safety protocols and procedures.  <b>Staff Responsible for Monitoring:</b> Campus administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				